



WELCOME

**PUBLIC ACADEMY FOR
PERFORMING ARTS**

Title I Annual Meeting

2017-2018

You will be given information about:

- **PAPA's participation in Title I**
- **PAPA's state grade**
- **Title I school requirements**
- **Family Engagement**
- **Who to contact regarding Title I at PAPA**

Participation in Title I – ESSA, Eligibility, Program Plan

- **ESSA** – Every Student Succeeds Act (reauthorization of No Child Left Behind)
 - Title I funding is determined according to **ESSA** regulations
- Federally funded programs offering additional dollars to support schools
 - Title I funds are supplemental and used for schoolwide programs that address the needs of all children in the school, but particularly the needs of low-achieving students and those at risk of not meeting the common core state standards
- Title I Eligibility
 - Verified low income data from the state
- PAPA's Title I Program Plan determines how students will be served and is aligned with **ESSA**

QUESTIONS



School Grade

- Our School Grade of “B” is based on the state mandated assessment (PARCC)
 - What does this grade mean for PAPA?
 - Expected levels of proficiency
- PAPA’s identified curriculum
 - Reading/Language Arts
 - Math
 - Science
- Assessments used to determine proficiency
 - PARCC
 - End of Course Exams
 - Teacher-created tests

Do you need more information?



PUBLIC ACADEMY FOR PERFORMING ARTS

SCHOOL GRADE

2017 = B

2016 = B

2015 = B

2014 = A

2013 = A

2012 = C

Public Academy for Performing Arts Charter


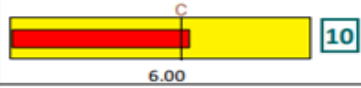
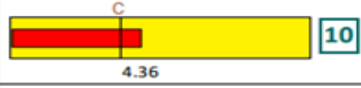



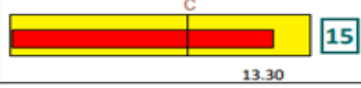
District: Albuquerque Public Schools

Grade Range: 6-12 Code: 1047

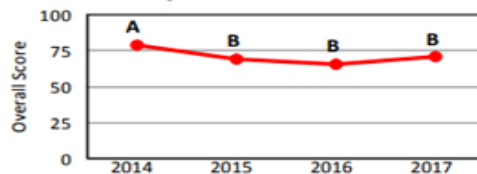
C - State benchmark established in 2012

Possible Points

This School Earned

Current Standing		Possible Points	This School Earned
Are students performing on grade level? Did they improve more or less than expected?		30	C
School Improvement			
Is the school as a whole making academic progress?		10	C
Improvement of Higher-Performing Students			
Are higher-performing students improving more or less than expected?		10	B
Improvement of Lowest-Performing Students			
Are the lowest-performing students improving more or less than expected?		10	C
Opportunity to Learn			
Do students and families believe their school is a good place to attend and learn?		8	A
Graduation			
Are students graduating high school, and is the graduation rate improving?		17	A
College and Career Readiness			
Are students participating in college and career readiness opportunities? Are they demonstrating success?		15	A
Bonus Points			
Schools can earn points for reducing truancy, promoting extracurricular activities, engaging families, and using technology.		+ 4.00	

This School's History



Note for Families

If your student is enrolled in a school that has earned two "F" grades in the last four years, state law allows you to transfer your child to a school with a higher grade. Please call (505)-827-4527 to learn more. For information about other schools in your community, please visit the School Grading web page at <http://ped.state.nm.us/SchoolGrading>.

Title I Requirements at PAPA

- Hold a Title I Annual Meeting
- Inform families of their right to request teacher and educational assistant qualifications
- Inform families of their right to be involved in the Title I regular budget, Title I Family Engagement budget and development of the Title I Program Plan
- Annual revision of School Family Engagement Policy and School Parent Compact
 - Completed with the participation of families
- Inform families of opportunities to be involved in revising the APS Title I District Family Engagement Procedural Directive and Support Agreement
 - Family Engagement Advisory Council meets quarterly (Times and locations will be posted on the APS website).

Need more details?



Title I funds at PAPA for SY 2017-2018

- Teacher salary for 8th period Targeted Assistance in Math
- Math Targeted Assistance progress monitoring and supplemental math materials (electronic and hard copy)
- Title I aide
- Parent involvement



Title I Family Engagement

- PAPA receives \$1,336 in the Title I budget for Family Engagement
- These funds come from a 1% set-aside from the APS Title I District budget. 95% of this set-aside goes to the schools to be used for Family Engagement programs.
- Families have the right to be involved in how these funds are used to support the academic achievement of the students at PAPA
- Ways this money can be used are:
 - Workshops/Classes for parents/guardians related to improving your student's academic performance
 - Communication with parents
 - Supplies and equipment for a parent center
 - Childcare for meetings
 - Materials and books for curriculum nights (Reading, Math, Science)
 - Snacks for parent meetings
 - Volunteer background checks

Is this clear?



Who to contact for information about PAPA Family Engagement opportunities?

- Assistant Director:
- Melanie Dunn-Chavez
- mchavez@paparts.org
- 505-830-3128

- School Volunteer
Coordinator:
- Stella Lavis
- slavis@paparts.org
- 830-3128

- Parent Organization contact:
- Jennifer Abernathy
- jennabernathy1111@gmail.com

UNDERSTANDING YOUR CHILD'S PARCC SCORES

- o WHAT IS PARCC?
 - o TEST OF COMMON CORE STANDARDS
 - o INDICATES PROGRESS TOWARD GRADE-LEVEL SKILLS IN READING, WRITING AND MATH
 - o RESULTS COMPARE AGAINST STANDARD, NOT OTHER STUDENTS

HOW ARE RESULTS USED?

INDIVIDUAL

- o ON TRACK?
- o STRUGGLING?
- o NEEDS ENRICHMENT?
- o NEEDS EXTRA HELP?
- o ***GRADUATION***

COURSE AND SCHOOL

- o GRADE LEVEL/CLASS CHANGES
- o CURRICULUM CHANGES
- o PROGRAM CHANGES

WHAT ABOUT MY CHILD?

- o SCALE SCORES 0 – 850
- o PERFORMANCE LEVELS 1 – 5
- o PROFICIENT = MEETS EXPECTATIONS = 4 +
- o GRADUATION = 4 (current 10th and younger)

HOW DOES MY CHILD COMPARE TO PAPA, APS, NM AND PARCC STATES?

- o GRAPH OF CHILD'S SCORE
- o COMPARISON GRAPHS OF SCALE SCORE
AND PROFICIENCY LEVEL

TWO SUBJECT AREAS?

ENGLISH/LANGUAGE ARTS (ELA)

- o READING
 - o Literary text
 - o Informational text
 - o Vocabulary
- o WRITING
 - o Expression
 - o Language conventions

MATH

- o Major content
- o Additional & supporting content
- o Reasoning
- o Modeling & Application

WHAT CAN I DO TO HELP MY CHILD?

- o TAKE A LOOK AT THE PRACTICE TEST
 - o <http://parcc.pearson.com/practice-tests/>
- o TAKE A LOOK AT LAST YEAR'S TEST
 - o <https://prc.parcconline.org/assessments/parccreleased-items>
- o KNOW WHAT YOUR CHILD SHOULD BE LEARNING IN ELA AND MATH
- o USE RESULTS TO IDENTIFY NEED FOR ADDITIONAL SUPPORT
- o KEEP IN TOUCH WITH PAPA TEACHERS
- o PRACTICE!!