

11th Grade English - 2019/2020
Public Academy for Performing Arts
Elizabeth S. Layton

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Planning Period: 11:58 a.m. - 12:52 p.m.

Remind App: @LaytonE11

Course Description

The central purpose of this course is to expand students' skills in all communication arts. These include reading comprehension, analyzing literature, writing, listening, speaking, discussing, using language, increasing and improving vocabulary, using media and technology, and employing advanced research skills. Students will apply these skills as they continue to increase their abilities as creative and critical thinkers. The goal of this course is for students to exhibit their ability to meet grade-level expectations by successfully completing embedded course assessments, including writing on-demand.

Students will use analytical and critical thinking skills while examining the various literary forms. Skills measured on the state End of Course (EOC) assessment will be studied within English 11. And students are expected to continue their independent learning strategies through reading on their own time, completing all homework assignments, participating in class discussions, expanding their research skills, and completing all daily writing activities.

Course Objectives

Students will:

- practice research methods leading to the preparation of a well-documented research paper.
- analyze and interpret samples of good writing, identifying and explaining an author' use of rhetorical strategies and techniques.
- apply effective strategies and techniques to their own writing.
- create and sustain arguments based on readings, research and/or personal experience.
- write in a variety of genres and contexts, both formal and informal, employing appropriate conventions.
- move effectively through the stages of the writing process, with careful attention to inquiry and research, drafting, revising, editing, and review.

Course units are designed to provide students with skills that prepare them for success throughout high school and beyond. Each unit will have its own vocabulary as well as anchor reading assignments, followed by class activities and reinforcements. Unit assessments will gauge students mastery skills and content.

New Mexico Common Core State Standards used within this course can be found at the Core Standards website [here](#).

Class Website

Our class website can be found at <https://elizabethlayton.wixsite.com/wordbyword>. Class grade-level syllabus, class assignments, units of study, and resources can be found on our class website.

Classroom Expectations

The rules are few but firm:

- Be present and prompt.
- Be courteous and cooperative, especially to substitutes.
- Be prepared and willing to work.
- Be accepting and kind.

DAILY ATTENDANCE AND PARTICIPATION ARE EXTREMELY IMPORTANT. If you are going to miss school, please discuss this with your teachers and be prepared to turn in your work before your absence.

Class Technology

Students will be using their Google Drive, Google Classroom, and class website for many aspects of the English 10 assignments. As the use of technology is an important part of our current workforce and academic training institutions, it is essential for all students to be comfortable and proficient using a variety of platforms and collaborative tools.

Thus, in this class, we will learn and use our technology for academic enhancement and enrichment.

Class Supplies

- Composition Notebook (college ruled)
- 1" binder for only English class
- Binder Dividers (at least 5 dividers)
- Highlighters
- Pencils and pens
- Library card

Grading

In order to graduate from high school, this course must be passed with 60% or above. Keep in mind, I can only assess and record grades earned as described below. Grades are generally posted within 72 hours of submission of work. Grades are weighted as follows:

| Grading Scale | Weight of Assignments |
|---|---|
| A = 100 – 90 B = 89 – 80 C = 79 – 70 D = 69 – 60 F = 59 – 0 | In-Class Assignments = 30% Homework = 10% Quizzes = 15% Tests = 20 % Interactive Notebooks = 15% Participation = 10% |

Personal Electronic Devices

Technology can be a very valuable educational resource. Students are allowed to use electronic devices *at specified times and only when authorized by the teacher* for instructional purposes. Devices such as smartphones, Kindles, Nooks, laptops, and iPads are items students can use at the designated time. Students may also use these devices to replace paperback/hard-cover novels required for purchase/use for reading assignments when applicable.

Outside of teacher designated times, students must keep their cell phones in their pockets, bags, or backpacks. In other words, they must not be a distraction from their educational engagement and learning focus.

As students are required to complete a novel study project outside of class three times during the school year, it is advised that every student has their own library card and the Overdrive App on their most-used electronic device to easily access a free novel for these projects and other reading requirements.

Attendance and Make-Up Policy

Attendance is an imperative part of successfully completing this course. When absences are necessary students have two days to make up missed assignments/tests. It is the responsibility of the student to ask the teacher for the work missed. If a student is absent on a test day, they should be prepared to schedule a time to take the test within three instructional days of their return to school.

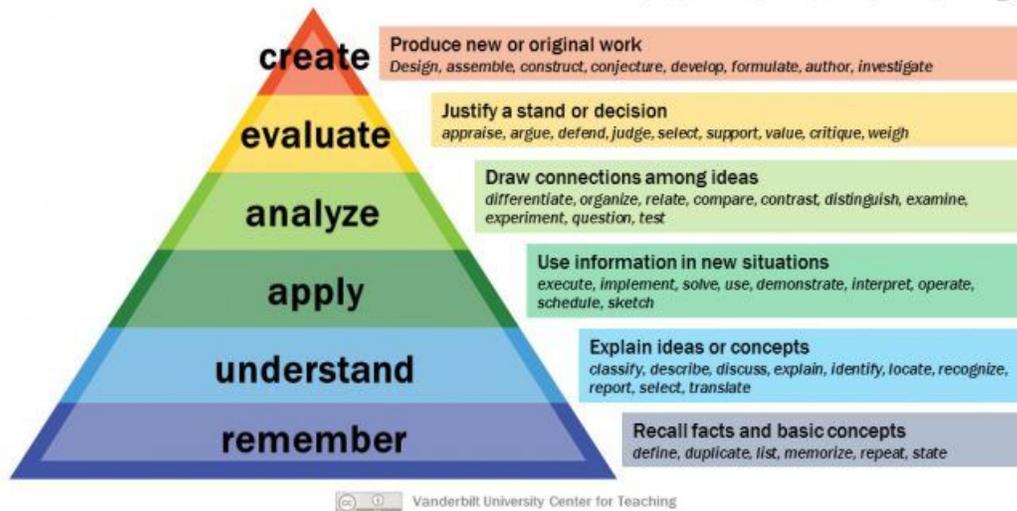
Missed assignments and tests are not given during class time; these are completed after school or for homework. If absent on a day of a pre-arranged assignment (essay or project) due date, the assignment is still due that day unless prior arrangements have been made with me. If you have any questions regarding this policy, please talk with me before your absences or missed work cause problems with your grade in this class.

Class Format

- The class will be taught holistically using units of literature, grammar, composition, and vocabulary. Reading, writing, and critical thinking will be emphasized, with a concentration on understanding and interpreting literature.

- Students will work on assignments and projects on an individual, partner, and group basis depending on the requirements of a variety of activities.
- Various activities, both in and out of the classroom, both oral and written, will be required.
- Quizzes can occur at any time.
- Students should plan on spending 20-40 minutes a night for this class.
- Instructional processes will include the use of Bloom's Taxonomy and Webb's Depth of Knowledge. Please refer to the graphics below for detailed information on these practices.

Bloom's Taxonomy



Webb's Depth of Knowledge

