

Mr. Ocken
English 11-12
Syllabus

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English/Language Arts III - Required for Graduation - Grade 11 - Course continues to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses. Preparation for the PSAT may be included. *NM 9-12 Language Arts Content Standards: IV:D:1, IX:A:1, IX:C:1-3, IX:D:1, II:A:1-3, II:B:1-2, II:C:1, IX:F:1. Common Core State Standards: W.11-12.2, W.11-12.5, RI.11-12.9, RL.11-12.3, RL.11-12.10, L.11.12.2, L.11-12.1, L.11.12.2, L.11-12.1, L.11.12.2, L.11-12.1, RI.11-12.1*

English/Language Arts IV - Required for Graduation - Grade 12 - Course blends composition and literature into a cohesive whole, as students write critical and comparative analyses of selected literature. Typically, multi paragraph essays predominate as the form of student composition, but one or more major research papers may also be written.

Course descriptions: <http://ped.state.nm.us/stars/index.html>

Common Core Standards: <http://www.corestandards.org/ELA-Literacy/>

Course Overview:

Literature: We will read, analyze, and discuss world myths, plays, novels, short stories and poetry.

Composition: We will do a variety of writing during each quarter. Students will be guided through the writing process with particular emphasis on analysis and textual support of ideas. While not always assigned, multiple rough drafts are strongly recommended.

Grammar: Much of our grammar study will be done through mini-units, daily oral language, and composition revision. Through these activities, we will cover the 9th grade course of study and graduation exam objectives.

Vocabulary: We will study Greek and Latin roots, prefixes and suffixes, and see how these languages have impacted our own and how these roots lead to the identification of many new vocabulary words.

Course Objectives:

- To develop note-taking, listening, organizational, and other necessary skills.
- To sharpen grammar, punctuation, and usage skills.
- To expand skills as a reader and a writer.
- To create polished written works through prewriting, drafting, revising, and editing.
- To increase understanding and enjoyment of literature.
- To prepare for future courses and assessments, including college and the workplace.

Text: Class will use a variety of texts, including textbooks, newspaper articles, novels and short stories.

Course Rules: All the rules are designed to help you take full advantage of your education as well as being fully prepared for upper level courses. They will be strictly enforced.

- Be respectful of others.
- Bring all materials to class.
- Participate in the learning process.
- Maintain academic integrity.
- Be on time to class.

Grading:

Final grades will be based on the following weights:

30% Classroom Assignments

30% Assessments, including the final

20% Homework

20% Classroom participation, including attendance

Late will be accepted, but will lose ten percent each day it is late.

Please bring your agenda daily.

No cell phones.