

¡Bienvenidos!

Public Academy for Performing Arts
2018-2019 Sra. Orozco
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Room 13

Welcome, to Spanish II, I plan to make this second year of studying an additional language an exciting and memorable experience.

World language study is essential today, not only to meet the requirements of higher education institutions, but also because of the expanding global economy and ever increasing job opportunities requiring one or more languages other than English. You will benefit from learning Spanish no matter what academic or career path you choose to pursue.

This year, we will:

continue to develop communication skills – interpretive, presentational, and interpersonal – and build vocabulary. By the end of this course, you will be able to complete simple narrative and description in the past and present tenses. You will also increase your understanding of geography, celebrations, foods, and music of Spanish speaking cultures.

You need:

- ⇒ Two composition notebooks or spiral notebooks college ruled preferred
- ⇒ A two pocket folder with 3-hole clasp fastener
- ⇒ Writing utensils: Pencils or pens (black/blue)
- ⇒ A highlighter
- ⇒ An email account (paparts.net), to use Google Classroom on a daily basis in class

"You can never understand one language until you understand at least two." –Geoffrey Willan

◇ Class website

orozcospanish.weebly.com

◇ Remind Text Message Alerts

Instructions posted on class website

◇ Daily agenda

◇ Follow me:

Twitter @orozcoNMTOY2018

Instagram @orozcospanish

How I can help:

You should know:

Quarter grades will be based on:

- **Participation** **40%**
Includes using Spanish in the classroom, volunteering answers or asking appropriate questions, completing daily assignments and abiding by class standards. May include occasional work done at home.
- **Assessments** **30%**
Includes projects, tests, and quizzes. Tests are announced and projects will be graded based on a rubric given ahead of time. Quizzes may be announced or unannounced. Students may re-take the quiz one more time during lunch time if they would like a higher grade.
- **Attendance** **20%**
Being present and on time are imperative for success in a language class. Each day is worth 2 points, tardiness will result in half a point deduction, unexcused absences will result in a score of 0 for the day. Attendance is entered as a weekly grade.
- **Reflection** **10%**
Includes written and oral reflections on learning and topics related to world language study and its impact globally and personally.

Semester grades will be based on:

1st qtr (40%) + 2nd qtr (40%) + Dec final (20%) = 1st semester
3rd qtr (40%) + 4th qtr(40%) + May final (20%) = 2nd semester

*Do not use translation websites for help with assignments. Doing so will be apparent and will result in a grade of zero for the assignment.

*Cheating, copying or plagiarizing work will not be tolerated and will result in a grade of zero for the assignment without the option of make up for the grade.

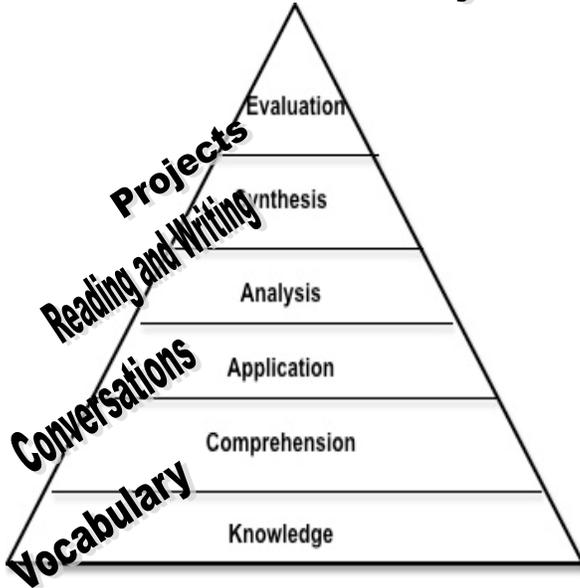
1. **I believe in you!**
2. **You are important!**
3. **I am here to help you grow!**
4. **I will hold you to high expectations!**
5. **We will have fun!**
6. **You will succeed!**

-Sra. Orozco

Best learning practices:

Webb's Depth of Knowledge

Bloom's Taxonomy



DOK 1
Recall and Reproduction
What is the knowledge? Who? What? Where? When? How? Why?

DOK 2
Application of Skills & Concepts
How can knowledge be used? How does/did it happen? How does/did it work? How is/was it used? What is answer/outcome/result?

DOK 3
Strategic Thinking
Why can the knowledge be used? Why did it happen? How/why can you use it? What is cause/effect? What distinguishes/indicates? What is the reason? What is the relationship?

DOK 4
Extended Thinking
What else can be done with the knowledge? What is the impact? What is the influence? What if? What would happen? What could happen? What do you believe/feel/think? Justify with facts/information/evidence. What can you create/design/develop?

My goal is for all my lessons to be challenging and interactive. I have high expectations of each student to try their best and always produce their best work. In Spanish two, our learning occurs in the lower levels of Blooms and Webbs's (see above). With projects, conversations, and writing taking us to higher levels. However, that doesn't mean the content is easy to master. Each student should spend time studying and using the language in real world settings to ensure a successful completion of the class.

El plan...

This is a brief outline of our year ahead. Each unit will be guided by a chapter in our textbook *Realidades 2* please refer to my class website orocospanish.weebly.com to find the curriculum map for the year. It includes objectives, assessments, and resources to assist you in your language learning journey. The dates on this calendar are subject to change as we progress as a class together. But please don't hesitate to approach me with questions.

Month	Unit Chapter
August	Para Empezar y Ciudadano global
September	1A & 1B: Tu día escolar (performing arts)
October	2A & 2B: Un evento especial
November	3A: ¿Qué hiciste ayer? Y vamos de compras
December	

Month	Unit Chapter
January	3B: ¿Cómo se va a...
February	4A: Cuando éramos niños
March	
April	Un restaurante
May	Repaso

Student Name: _____

Parent Signature: _____

Please place and keep this syllabus as your first page in your Spanish folder.