

# ENGLISH

Mrs. Muniz

2018-2019

# Course syllabus

## Course Description

This course is designed to help improve the students in English Language Arts. Their work will be individualized to meet their IEP goals and needs in English.

### materials

1 Inch Binder

5 dividers

#2 Pencils

Glue Sticks

Index Cards

Earbuds

## Classroom Expectations

### Respect

**Respect Yourself-** You respect yourself by being prepared, doing your best, having a positive attitude, and participating.

**Respect Others-** You respect others by waiting for your turn to speak, by being understanding, staying on task, and by working together.

**Respect Our School-** You respect our school by following directions, picking up after yourself, and by following school rules.

## Assignments & Grading

### Stay connected!



[dmuniz@paparts.org](mailto:dmuniz@paparts.org)



505.830.3128



<http://www.paparts.org>

### Grading scale

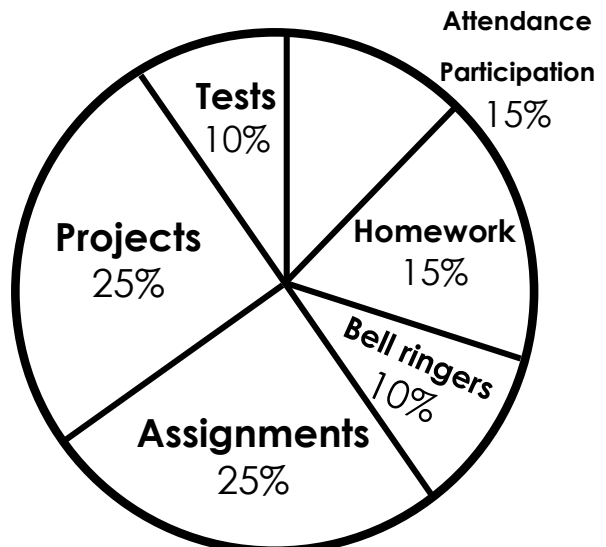
**A – 90-100%**

**B – 80-89%**

**C – 70-79%**

**D – 60-69%**

**F – BELOW 60%**



# CLASSROOM Expectations Continued. . .

## Participation/ Attendance

Students will be graded on their participation and attendance. Students will get a zero for every unexcused absence, and will lose half of their daily points for a tardy. Participation points may be lost for talking/ not working or other distractions from learning. They will begin each day with ten points. Their participation and attendance is worth 15% of their semester grade.

## Google Classroom

In our class, we will be using Google Classroom for bell ringers, resources, quizzes, and writing papers. All of the information you and your student will need will be on this page. Please contact me if you have any questions or concerns on Google Classroom.

## Remind

Remind is a messenger application that helps me keep in contact with students through their phones. I will send out reminders for assignments, or just things going on in class. The students can also message me directly, and I will get the message on my phone. Parents, please add yourself to Remind so you can receive the reminders as well.

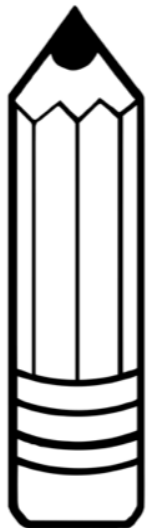
**Class Code: @8882khh**

## What if I miss a day?

Any class work, quizzes, or assigned homework that was due on a day when a student was absent. must be made up and turned in within two days of the student's return to school. Please check the class "ABSENT WORK" folder for a list of work completed / assigned.

## What if I pass work in late?

For any assignment that is handed in late, there will be a penalty of 10% deducted from the final mark. When an assignment or homework is not completed on time, the student will be expected to go to study hall during lunch. They will be assigned to study hall until it is finished.



**"Success is the sum of small efforts, repeated day in and day out."**

# Some More Classroom Expectations

## 1 Binder Checks

The students will be required to keep their binder organized with bell ringers, resources, vocabulary, interactive notebook, and quizzes. Their binder check will be a project grade at the end of the quarter.

## 2 Book Reports

Students will be required to complete a book report each quarter. They will pick a book at their reading level to read, and must be approved by Mrs. Muniz. They will then write a paper, and complete a visual project. More specific instructions will be given with the assignment.

## 3 Common Core Standards

To see the 6th, 7th, and 8th grade English Language Arts standards, visit the website below. They start on page 34, and end on page 54.

[http://www.corestandards.org/wp-content/uploads/ELA\\_Standards1.pdf](http://www.corestandards.org/wp-content/uploads/ELA_Standards1.pdf)

## 5 IXL

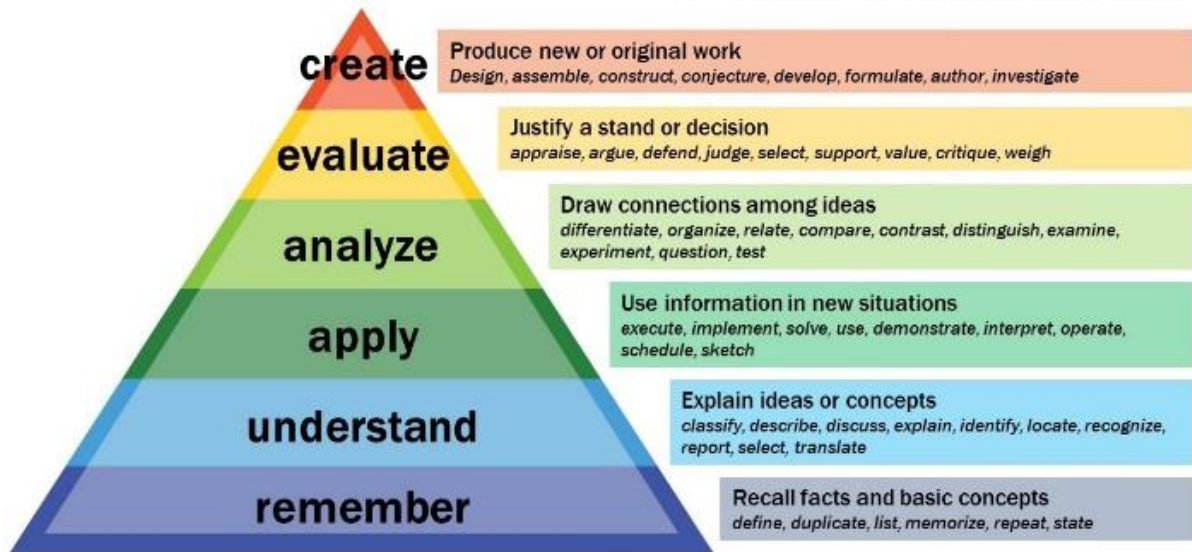
Students will be responsible for completing 30 minutes of IXL time a week. I will give the students an individualized section to work on each week. This is a homework grade.

## 4 Cell Phones

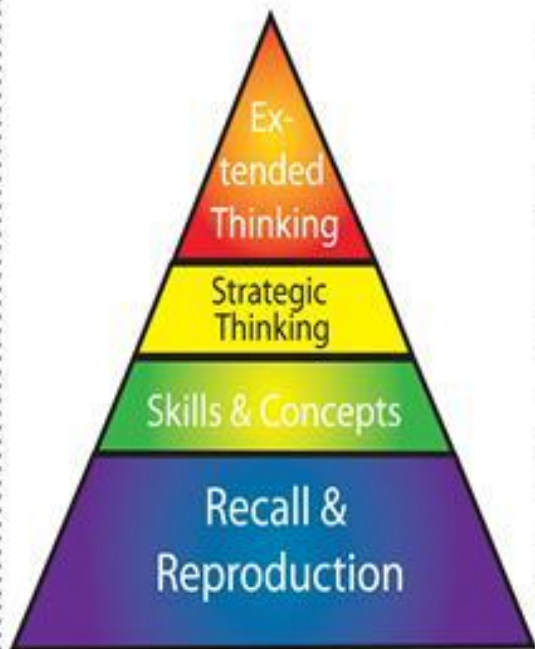
Cell phones will not be used in class. When students arrive, they are required to put their cell phones in a pocket by the door. If a student is caught with one, the first time I will take it until the end of the period. The second time, I will take it to the office where it will need to be picked up by a parent.

Students will work on these skills based on their individual IEP needs and abilities. Students will be expected to reach highest level on both Bloom's Taxonomy and Webb's Depth of Knowledge based on their abilities and previous knowledge on each skill/standard. As their teacher, I am going to push them to use these levels, and create gains in their learning.

# Bloom's Taxonomy



## Webb's Depth of Knowledge (DOK)



4. **Extended Thinking:** Students take information from multiple sources and are asked to apply this information to a new task that requires complex thinking, usually over time. (Ex. A project-based-learning activity or a research paper.)
3. **Strategic Thinking:** Can the student think beyond the text to his world or another text for an answer, or adapt the text to create something new? Can he explain, generalize, or connect ideas from one text to another? Can he evaluate text, formulate opinions, and then explain them?
2. **Skills & Concepts:** Can the student think beyond recalling a fact? Students may be asked to interpret, infer, classify and categorize, organize, compare & contrast, and determine whether fact or opinion, predict, determine cause & effect, apply, reconstruct or sequence a story.
1. **Recall & Reproduction:** Can the student recall a simple fact from the story? Requires a shallow understanding and no analysis.