

Economics

Mr. Ocken

Room 5

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Overview: Required for Graduation, Grades 9 - 12 - Course provides for an understanding of basic economic principles and use of economic reasoning skills to analyze the impact of economic systems (including the market economy) on individuals, families, businesses, communities, and governments. Students learn basic economic principles and use economic reasoning skills to analyze the impact of economic systems (including the market economy) on individuals, families, businesses, communities, and governments.

Classroom instruction is based on NM standards and benchmarks:

<http://www.ped.state.nm.us/standards/Social%20Studies/Social%20Studies%2009-12.pdf>

At the end of the course students are expected to have the knowledge necessary to pass the End of Course Exam from the state of New Mexico. The Information assessed is available at:

<http://www.ped.state.nm.us/assessmentaccountability/assessmentevaluation/EOC/EoCs2013/Economics.2.pdf>

Final grades will be based on the following weights:

30% Classroom Assignments

30% Assessments, including the final

20% Classroom participation

10% Homework

10% attendance

Students will be required to have with them in class daily a pencil or pen (blue or black), a notebook solely for Economics (I will at times collect the notebooks and hold on to them for a few days) and a folder to keep worksheets and handouts. Outside of school students will at times need access to the Internet and a local library.

This Economics class will utilize a variety of resources, including the textbook (O'Sullivan, Sheffrin, S.M., Wiggins, G. *Prentice Hall Economics*, New Jersey:

Pearson, 2010), Freakonomics (Levitt, S. & Dunbar, S.), The Undercover Economist (Harford, T.), Economics Explained (Heilbroner, R. and Thurow, L.) the Internet, PowerPoint presentations, teacher provided handouts, and student participation in classroom discussions.

Students will check out an Economics text book for work outside of class. It is an expectation that students properly care for the textbook and return it in the same condition which it left PAPA. Books lost or damaged may incur a repair or replacement cost up to the value of the book. Refer to *PAPA Lost, Stolen, or Damaged Book Policy*.

Classroom discussion is an integral part of an Economics class. As such, appropriate classroom behavior is a must. During classroom discussions students are expected to treat peers with respect, honor the opinions of others, and express their own ideas in a mature fashion.

Remember:

Be prepared and on time.

Be in your seat when the bell rings.

Follow directions the first time.

Respect others and their space.

Pass in all assignments on time.

Participate in all classroom activities.

Cell phone usage is absolutely prohibited.

Under no circumstance should you plagiarize the work of others.