

7th Grade Social Studies Syllabus – NM History - 2018-2019



Contact information:

Mrs. Sherry Allen
Class periods: 5th , 6th & 7th
Prep period: 3rd
Class website: TBA
Email: sallen@paparts.org
Students + Parents + Teachers = SUCCESS
Communication is of utmost importance!!!

Course Description: This is a mandatory class designed for students to gain a better knowledge and understanding about key people and events that have shaped our “enchanted” state in accordance with, and utilizing, NM State Standards and Benchmarks for 7th grade Social Studies and the National Common Core Standards with an emphasis on the New Mexico Blueprint Standards for the EOC at the end of the year.

Objectives and Goals: To instill in students a greater awareness and understanding of New Mexico’s unique culture and place in the United States and the World. The core of the program will be comprised of reading, speaking, listening and research skills with the goal to sharpen and increase critical thinking to help prepare students for the 21st century. The classroom environment will allow students to showcase and improve their interpersonal skills with an emphasis on good citizenship.

Teaching style: Incorporating multiple activities and strategies to reach student preferred learning styles:

- ❖ Visual (spatial): pictures, images, and spatial understanding
- ❖ Verbal (linguistic): using words, both in speech and writing
- ❖ Physical (kinesthetic-auditory-musical): using sound and music
- ❖ Kinesthetic): using your body, hands and sense of touch
- ❖ Logical (mathematical): using logic, reasoning and systems
- ❖ Social (interpersonal): learning in groups or with other people
- ❖ Solitary (intrapersonal): working alone and self-study

Activities and strategies may include: guided lectures, guided power point presentations, note-taking, hand-out readings, projects, oral reviews, research projects/papers, small group projects, individual projects, skits, posters, maps, class presentations, textbook readings/questions, primary and secondary source analyzations, power points, books, magazines, timelines, videos, globes, maps, charts, guest speakers, guest presentations, field trips as allowed, music, class discussions and the using internet skills to recall, understand, apply, analyze, evaluate, explain, predict and create understandings of concepts/ideas, cause and effects, perspectives and outcomes. Units of study are prepared applying Webb’s Depth of Knowledge and Bloom’s Taxonomy with the goal of students becoming critical thinkers using creativity, technology, innovation and cooperation through class projects.

Student Assessments: Formal and informal assessments-- quizzes, tests, teacher and peer observations/evaluations, rubrics, essays, presentations, research papers and projects.

Grading Policy:

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| <p><u>Class attendance and Participation</u> -- Students can't learn if they are absent or late. It is vital students are on present and on time!!! Tardy = - 2 ½ points each day Unexcused Absence = - 10 pts Points deducted for negative participation behavior daily (EX: disruption/talking out of turn)</p> | <p>10 points daily</p> | <p>10% of overall grade</p> |
| <p><u>Class work</u> – reading and/or writing assignments/handouts/questions/discussions/mini-projects (do not require parent rubric)</p> | <p>Points vary</p> | <p>15% of overall grade</p> |
| <p><u>Homework</u> – given as necessary, announced verbally and written notice is given on the class calendars and the class website</p> <p>Assignments not completed in class time may be considered HW and will be due the next day.</p> <ul style="list-style-type: none"> ✓ Students will receive 3 Late HW Coupons per Quarter. <p>This allows students ONE extra day to complete the assignment for full possible points.</p> <p>However, a grade of ZERO will be recorded until the assignment is turned in with the coupon and graded.</p> <ul style="list-style-type: none"> ✓ Not using any of the Late Coupons, having no zeroes students will earn 15 Extra Credit points at the end of the Quarter. | <p>Points vary</p> | <p>15% of overall grade</p> |
| <p><u>Projects</u> – at least 2 major projects per semester - Announced verbally and written notice is given on the class calendars and the class website</p> | <p>Points vary</p> | <p>25% of overall grade</p> |

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| <p>✓ Rubrics will be given for projects – on YELLOW paper – and a parent/guardian acknowledgement signature is required.</p> <p>Projects are NOT subject to Late HW Coupons as their due dates allow for ample completion time. A project loses one full letter grade for each day it is late!</p> | | |
| <p>Quizzes Announced verbally and written notice is given on the class calendars and the class website.</p> | Points vary | 15% of overall grade |
| <p>Tests Announced verbally and written notice is given on the class calendars and the class website.</p> | Points vary | 20% of overall grade |

Grading Scale:

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| <p>100-90 = A</p> <p>89-80 = B</p> <p>79-70 = C</p> <p>69-60 = D</p> <p>59-0 = F</p> <p>➤ Parents will be emailed regarding failing grades.</p> |
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Required Materials:

- ✓ 3 ring binder – 1 ½ inch
 - ✓ 5 divider tabs
 - ✓ Lined paper for the year
 - ✓ Pens/pencils for the year
 - ✓ Black sharpies for the year
 - ✓ Minimum 4 RED grading pens
 - ✓ Correction fluid/tape
 - ✓ Hi-liters for the year
- ❖ ALL materials are required the first week of school.
 - ❖ If there is a hardship acquiring materials please do not hesitate to let me know. I do have some extras.

Textbook: *The New Mexico Journey* -- aligned with the NM State Standards and Benchmarks

- ✓ Students will each receive a take home book – due back at the end of school.

Units of study: Timeframes are estimations as assignments may be changed at the discretion of the teacher due to factors such as time constraints, class interests, or unexpected circumstances.

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| 1st Quarter: <u><i>The Journey Begins and The First People</i></u> NM Geography and the early indigenous people |
| 2nd Quarter: <u><i>Two Worlds Meet and A Time of Change</i></u> Spanish Exploration and Colonization, NM Under Mexican Control and NM's role in, and the effect of, the Mexican-American War |
| ❖ ❖ 1st Semester Exam – <i>emphasis on the standards from the NM Blueprint – see PED website</i> |
| 3rd Quarter: <u><i>Life in the Territory and the State of NM</i></u> NM growth and change, the Wild West, and the struggle for statehood |
| 4th Quarter: <u><i>Our Government in Action and Our State Economy</i></u> How NM's government and economy works |
| ❖ 2nd Semester Exam – EOC – <i>emphasis on the standards from the NM Blueprint – see PED website</i> |

Class expectations: Students are expected:

- to do their BEST!! with a can-do, positive attitude!
- to be present, on time and prepared both mentally and with their class materials daily
- to be respectful to other students in class, themselves, myself and the classroom environ
- to follow class and school policies and rules

NM Social Studies class is a community of learners.

- ❖ If you have any questions, please do not hesitate to contact me!
- ❖ My preferred method of contact is by email: www.sallen@paparts.org

8th Grade Social Studies Syllabus - Early US History - 2018-2019



Contact information:

Mrs. Sherry Allen
Class periods: 1st, 2nd and 4th
Prep period: 3rd
Class website: TBA
Email: sallen@paparts.org

Room #3

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Course Description: This is a mandatory class designed for students to gain a better knowledge and understanding about key people and events that have shaped our nation politically, economically and socially from its very beginnings to Reconstruction after the Civil War. The core of the program will be comprised of reading, speaking, listening and research skills with the goal to sharpen and increase critical thinking to help prepare students for the 21st century. The classroom environment will allow students to showcase and improve their interpersonal skills with an emphasis on good citizenship. The course is aligned with the NM State Standards and Benchmarks for 8th grade Social Studies and the National Common Core Standards with an emphasis on the New Mexico Blueprint Standards for the EOC at the end of the year.

Objectives and Goals: To produce students who will become productive citizens of NM, the US and the World

Teaching style: To engage student learning multiple activities and strategies are incorporated to reach student preferred learning styles:

- ❖ Visual (spatial): pictures, images, and spatial understanding
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Student Assessments: Formal and informal assessments-- quizzes, tests, teacher and peer observations/evaluations, rubrics, essays, presentations, research papers and projects

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Textbook: *American History – Beginnings Through Reconstruction* -- aligned with the NM State Standards and Benchmarks
✓ Students will each receive a take home book – due back at the end of school.

Units of study: Timeframes are estimations as assignments may be changed at the discretion of the teacher due to factors such as time constraints, class interests, or unexpected circumstances.

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| 1st Quarter: <u><i>European Colonization of North America</i></u> Spanish/French and English colonization |
| 2nd Quarter: <u><i>The Road to Revolution</i></u> Causes leading to war with England |
| ❖ ❖ 1st Semester Exam – <i>emphasis on the standards from the NM Blueprint – see PED website</i> |
| 3rd Quarter: <u><i>A New Nation Begins and Moves Westward</i></u> Framing a Constitution and the new republic as it grows |
| 4th Quarter: <u><i>Road to Civil War and Reconstruction</i></u> Sectionalism/the Civil War and the aftermath |
| ❖ 2nd Semester Exam – EOC – <i>emphasis on the standards from the NM Blueprint – see PED website</i> |

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