

“The ignorance of one voter in a democracy impairs the security of all.”

John Fitzgerald Kennedy

Dear Students and Families:

Welcome back to PAPA! This U.S. History class will teach our student about many great events and people, as well as, prepare them for the U.S. History EOC. To be successful in this class, students will need to actively participate and be responsible for their own learning.

Course Syllabus 2018-2019

Instructor: Mr. Byron R. Taylor, 2nd period Preparation period

Course Title: Social Studies 11th grade and others as assigned- United States History

Course Textbook: *America: Pathways To The Present* (Pearson/Prentice Hall)

Course Description: - U.S. History/Geography – Required for Graduation - Grades 9 - 12 - Course examines the history and impact of major eras, events, and individuals in United States history since the Civil War and Reconstruction. Included within this course is U.S. Geography to support geographical concepts as they relate to the understanding of the development of the United States. In addition 9-12 Social Studies Benchmarks and Performance Standards (History, Civics, and Government, Economics and Geography) may be included as appropriate to the course.

Course Objective: Students will complete historical readings, projects and assignments designed to improve skills in comprehension, listening, reading, writing, speaking, researching, creativity and critical thinking.

Course Goal: The goal of this class is to advance student understanding of the United States history and how it relates to our present society, please see quote at the top of the page.

Periods Taught: 4th and 5th, Room 4.

Grading Policy: Students will be graded on a point system

Grading Scale:

100-90 = A	69-60 = D
89-80 = B	59 – 0 = F
79–70 = C	

Students are required to have parent/guardian signatures on any assignments, tests, or projects that receive a grade of D or F. Students are also to have parent/guardian signatures on grade reports. All papers with parent/guardian signatures are to be returned to Mr. Taylor.

Homework: Assignments not completed in class may be considered homework unless they are due the day they were assigned; homework is due the next day, unless specified otherwise. Additional homework and projects will be assigned. **Project assignments are required to have parent/guardian signatures indicating awareness of the project and the due date.**

Homework is due on the ascribed due date, completed and ready to be turned in at the beginning of class. Any assignment not turned in on time, for any reason, will be given a 0 until made-up.

No other extra credit work will be given.

A **project** not turned in on the assigned due **date will lose one full letter grade for each day it is late-** (exceptions MAY apply – contact me ASAP)! **Homework and projects WILL NOT be accepted on a computer disk/CD/DVD!** (They are often not compatible with the school computers). Hard copies only! They may also be sent to MrTatPAPA@gmail.com. If there are computer/printer issues at home students may try alternative areas such as the school computer lab, the public libraries, for profit businesses, a friends computer/printer or ...

Absences and make-up work: In accordance with PAPA policy, make-up work will only be accepted for **excused** absences. Students will be allowed one day for each day missed. **It is the students' responsibility to make-up missed work.** There is a class agenda book for students to check to see what was missed Assignments for **unexcused** absences cannot be made up.

Class Rules: In accordance with the PAPA High School policy, the Class Rules are as follows:

1. Be Prompt 2. Be Prepared 3. Be Productive 4. Be Positive 5. Be Polite 6. Be Safe 7. Be Here

These are simple rules and we will discuss them further in class to make sure everyone is exactly sure what is expected. There are no routine class breaks and students are not allowed to eat food in class unless provided by the teacher or for special occasions with teacher permission. Only water in closable containers are allowed in class.

Class materials; Students are required to have a black or blue pen or a pencil, their class notebook and paper with them daily.

Each student is expected to keep their notebook organized, keeping homework is strongly recommended. Each student will have a textbook to keep at home, there is a class set available at school.

Additional class items may be needed for projects and will be discussed at a later date. Students will need to provide materials for their individual and group projects.

Teaching Styles: I strive to use the three Ds: Directing – promotes learning through listening and following directions, Discussing – promotes learning through interaction, and Delegating-promotes learning through empowerment

State Standards and Benchmarks: Here is a link to our state standards-
<http://www.ped.state.nm.us/standards/Social%20Studies/Social%20Studies%209-12.pdf>.

CONTACT: My preferred method of contact is via the school email: BTaylor@paparts.org, due to agendas sometimes being lost or misplaced and to maintain confidentiality. I will usually respond within 24 hours unless I am out or it is the weekend. Please contact me if you have any questions or concerns

Student + Parent/Guardian + Teacher = Success

Working together we can turn dreams into goals and goals into success.

Name: _____

Date: _____

Section: _____

United States History

Please sign and return by _____ for participation points.

I have read and understand Mr. Taylor's 2018-2019 course syllabus and requirements for United States History class.

Student's name (please print) _____

Student's signature _____

Date _____

Parent/Guardian's name (please print) _____

Parent/Guardian's signature _____

Date _____

Home phone number: _____

Work phone number: _____

Cell phone number: _____

Please indicate the best number and times to reach you.

Home address: _____

Additional information regarding our student: